

# Music Policy

## Intent

At the Willows Primary we want our children to love music. We want them to have no limits to what their ambitions are and grow up wanting to be music producers, songwriters, composers or rockstars!

Our vision, at the Willows Primary, is to give children access to an engaging and fun music curriculum reflecting the world they live in now, but at the same time giving them access to musical styles throughout history. Children are able to listen and appraise a variety of musical styles alongside performing pieces and creating their own compositions through the use of technology. To achieve this all children access a variety of musical games, songs, instruments, music workshops, and extra - curricular activities giving them practical hands on experience.

We hope children continue to grow in confidence as they progress through the musical curriculum and become passionate in their responses to music. Added to this we want children to become more independent learners within this area, reflect upon their learning and develop resilience within the musical world.

A singing culture will be established and nurtured within the school. Children and adults in the school will be encouraged to sing whenever appropriate to aid well-being and health as well as musical outcomes.

## Implementation

The Willows adopted the Charanga Music curriculum starting in Autumn 2018.

Charanga Music is taught from Reception to Year 6. Each year group has 6 blocks of 5 weeks teaching. Additional weeks in the academic year can be used for consolidation, revisiting or enrichment. The curriculum is designed to be delivered in 45 – 60-minute lessons, depending on the age of pupils and stage of learning.

Across the year, each year group will focus on developing singing, playing a range of untuned and tuned instruments and building their knowledge about music. Pupils will build their knowledge and musical skills year on year, becoming more expert in playing and appraising a wide range of musical styles.

The scheme is based upon an integrated, practical, exploratory and child-led approach to musical learning. It has been developed in such a way that the interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

The Charanga curriculum has a strong focus on supporting pupils to meaningfully develop their understanding of other cultures and issues that impact on the wider global community. Charanga Music has a specific emphasis on teaching pupils about music that originates from a wide range of cultures, traditions and time periods, including those that are both similar and different to pupils' own experience of music in modern Britain.

Significant musicians and compositions are included throughout the curriculum.

Our overall aim is to ensure our pupils become musicians and meet the National Curriculum expectations, to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations

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### **Impact**

The impact of music curriculum is monitored predominantly through video recordings of the children at the beginning and end of blocks. This shows who has met the learning expectations for that block and gives a clear picture of the progress that has been made.

Children will have been exposed to a rich and varied curriculum journey that enables them to experience creative learning, personal achievement and happiness. Carefully planned use of resources, music tuition, musical and whole school performances and after school clubs all support learners to enhance and deepen their understanding. Our Music curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills and vocabulary progression also forms part of the units of work.

This will culminate in pupils at The Willows Primary School not only being confident musicians, ready for the next stage in their learning, but also having a real love of Music and an understanding of the positive impact it can have on their lives.

We are so lucky that we have had former pupils winning a local council led competition to be the Young Musician of the Year. We still get to see these pupils performing alongside Songbirds in concerts and in turn, they often visit the school to play for our Musical Extravaganza.