**The Willows PRIMARY SCHOOL**
Explore - Dream - Discover

## Nursery

### Autumn

**Theme:** This is Me!

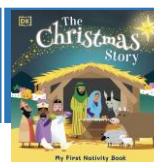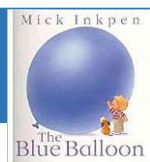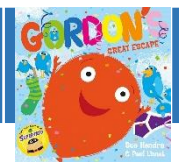**Texts:** There's a Dragon in my School, So Much, From Head to Toe, You'll Soon Grow into them Titch, My Mum and Dad Make Me Laugh
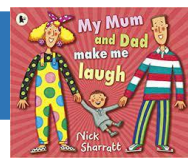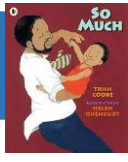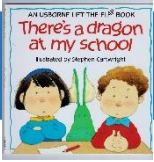
**Theme:** Let's Celebrate

**Texts:** Winnie the Witch, Gordon's Great Escape, The Blue Balloon, Winnie the Witches Birthday, Dear Santa, The Christmas Story
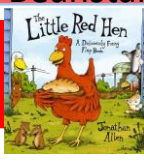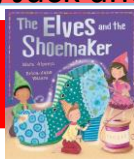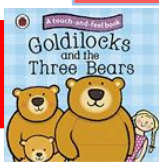
### Spring

**Theme:** Once Upon a Time

**Texts:** The Gingerbread Man, Goldilocks and the Three Bears, The Three Little Pigs, The Elves and the Shoemaker, The Little Red Hen, Jack and the Beanstalk
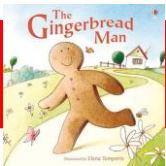
**Theme:** From a Tiny Ant to an Elephant

**Texts:** We're going on a Bear Hunt, Dear Zoo, Hairy Maclary from Donaldson's Dairy, Aaaarrgghh Spider
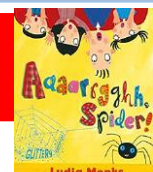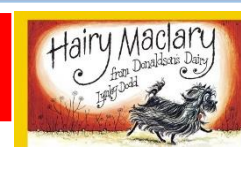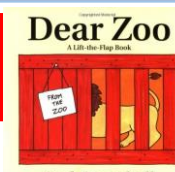
### Summer

**Theme:** An Underwater Adventure

**Texts:** The Singing Mermaid, Shark in the Park, Ten Little Pirates, Commotion in the Ocean, Mr Gumpy's Outing, Sharing a Shell, The Rainbow Fish

**Theme:** We're Going on a Journey

**Texts:** The Journey Home From Grandpa's, Going to the Volcano, Whatever Next, Martha Maps it Out, Coming to England, The Perfect Fit
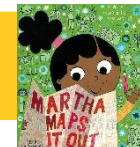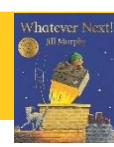
# Reception

## Autumn

**Theme**

This is Me!

Let's Celebrate

**Texts**

The Colour Monster, The Colour Monster Goes to School, Elmer, Funny Bones.
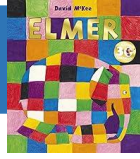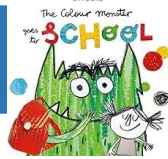
Binny's Diwali, Kipper's Birthday, Remembrance , The Christmas Story.



## Spring

**Theme**

Once Upon a Time

Our World

**Texts**

The Three Billy Goats Gruff, The Enormous Turnip, The Ugly Duckling, The Great Race
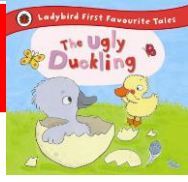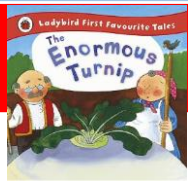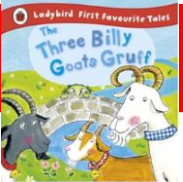
Handa's Surprise, Town and Country, All About Families, The Queen's Knickers, The King's Pants
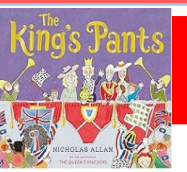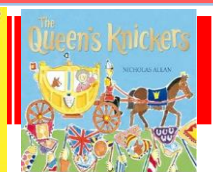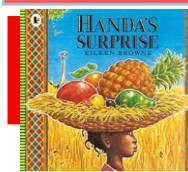


## Summer

**Theme**

Minibeasts

**Texts**

Mad about Minibeasts, The very hungry caterpillar, What the ladybird heard, Bumblebear, Superworm, Norman the Slug with the Silly Shell, Tadpole to Frog, Spinderella

# The Willows Primary School

Explore - Dream - Discover

## YEAR 1
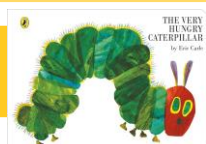
### Autumn

| | | |
|---|---|---|
| **Texts** | The Gingerbread Man, Biscuit Bear | Bog Baby, Tiger Who Came To Tea |
| **Writing units** | How words combine to make sentences. Capital letters and full stops. | Capital letters for proper nouns and personal pronoun I. Use of and to combine sentences. |

| Computing, Geography, History, Art or DT | Computing – Online Safety + Grouping & Sorting | Geography – Continents + Oceans | History – Childhood – Within living memory | Art and DT – Drawing + Food | Computing – Pictograms + Tech outside school | Geography – Uk Countries, & Seas | History – Childhood – Within living memory | Art and DT – Painting + Structures |
|---|---|---|---|---|---|---|---|---|

### Spring
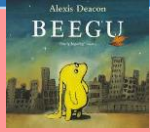
| | | |
|---|---|---|
| **Texts** | Beegu, Toys in Space | The Dragon Machine, Mrs Noah's Pockets |
| **Writing units** | Question marks and exclamation marks. Prefix un. Suffixes ing, ed, er. | Suffix est . Plurals s and es. |

| Computing, Geography, History, Art or DT | Computing – Animated Books | Geography – Hot + Cold Places | History – Lives of significant individuals | Art and DT – Print Making + Understanding Materials | Computing – Spreadsheets + Lego Builders | Geography – Hot & Cold Places | History – Lives of significant individuals | Art and DT – Textiles + Mechanisms |
|---|---|---|---|---|---|---|---|---|

### Summer

| | | |
|---|---|---|
| **Texts** | The Journey Home, Leaf | The Girl and The Dinosaur, Storm Whale |
| **Writing units** | Suffixes. Combining sentences using a joining word. Question marks and exclamation marks. | Plurals s and es. Sequencing sentences to create a short narrative. |

| Computing, Geography, History, Art or DT | Computing – Maze Explorers | Geography – Map + Fieldwork | History – Victorian Seaside | Art and DT – 3D + Textiles | Computing - Coding | Geography – Map + Fieldwork | History – Victorian Seaside | Art and DT – Collage + Food |
|---|---|---|---|---|---|---|---|---|

## Autumn

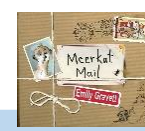| Texts | Little Red Riding Hood, Hansel and Gretel, Into The Forest Inside The Villains | | | | Meerkat Mail, Lila and the Secret of Rain | | | |
|---|---|---|---|---|---|---|---|---|
| Writing units | Retell, Non chronological report, recount | | | | Postcard, Diary | | | |
| Computing, Geography, History, Art or DT | **Computing -** Photography | **Geography -** Physical and human features | **History -** Titanic | **Art and DT –** Structures, drawing | **Computing -** Coding | **Geography –** London and Kenya | **History -** Titanic | **Art and DT –** Food (salad in a jar) 3D art |

## Spring

| Texts | Alice in Wonderland, The Story Thief | | | | Tad, Dragon Post | | | |
|---|---|---|---|---|---|---|---|---|
| Writing units | Character descriptions, narrative, recount, poetry | | | | Explanation text, letter, recount, poetry | | | |
| Computing, Geography, History, Art or DT | **Computing –** Questions | **Geography -** London and Kenya | **History –** Clarice Cliff and Josiah Spode | **Art and DT –** Printing, textiles | **Computing –** Digital art | **Geography -** Map and fieldwork | **History –** Clarice Cliff and Josiah Spode | **Art and DT -** Mechanisms |
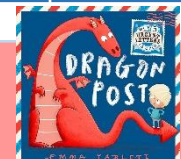
## Summer
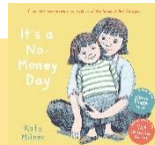
| Texts | No Money Day, The Journey | | | | A Seed is Sleepy, A butterfly is Patient, The Secret Sky Garden | | | |
|---|---|---|---|---|---|---|---|---|
| Writing units | Speaking and listening poster/presentation, narrative, diary | | | | Explanation text, instructions, retell and innovation | | | |
| Computing, Geography, History, Art or DT | **Computing -** Spreadsheets | **Geography -** Map and fieldwork | **History –** Great Fire Of London | **Art and DT –** Mechanisms, Creative response | **Computing -** | **Geography –** Yanomami study | **History -** Great Fire Of London | **Art and DT -** Creative response, food |
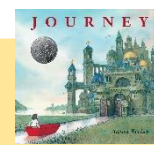
# The Willows Primary School
Explore - Dream - Discover

## YEAR 3

### Autumn

| Texts 📚 | Zoo | Greta and the Giants |
|---|---|---|

| Writing units ✏️ | Setting Description, Diary, Adverts | Non-Chronological Report, Poetry |
|---|---|---|

| Computing, Geography, History, Art or DT 🎨🌍🖱️ | **Computing –** Touch typing, emails | **Geography –** Map and fieldwork skills | **History –** Ancient Greeks | **Art and DT –** Drawing and Painting, Textiles | **Computing –** Coding | **Geography -** UK Study | **History –** Ancient Greeks | **Art and DT –** Printmaking, Food and Nutrition |
|---|---|---|---|---|---|---|---|---|

### Spring

| Texts 📚 | Aesop's Fables | Fox |
|---|---|---|

| Writing units ✏️ | Poetry, Narrative | Retell Innovation, Character Description |
|---|---|---|

| Computing, Geography, History, Art or DT 🎨🌍🖱️ | **Computing –** Presentations | **Geography –** UK Study | **History –** Stone Age to Iron Age | **Art and DT –** Collage, Mechanisms | **Computing –** Databases, Graphing | **Geography –** Revisit UK Study | **History –** Stone Age to Iron Age | **Art and DT –** 3D, Food and Nutrition |
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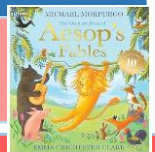
### Summer

| Texts 📚 | The Dark | The Iron Man |
|---|---|---|

| Writing units ✏️ | Poetry, Narrative (changing the perspective) | Story opening, Instructions |
|---|---|---|

| Computing, Geography, History, Art or DT 🎨🌍🖱️ | **Computing –** Online safety | **Geography –** OS Maps and Scale | **History –** Stone Age to Iron Age | **Art and DT –** 3D, Systems | **Computing –** Spreadsheets | **Geography –** OS Maps and Scale | **History –** Stone Age to Iron Age | **Art and DT –** Painting, Structures |
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# The Willows Primary School

**Explore - Dream - Discover**

## YEAR 4

### Autumn
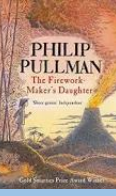
| | | |
|---|---|---|
| **Texts** 📚 | How the Stars Came to be the Glassmaker's Daughter | Firework Maker's Daughter |
| **Writing units** ✏️ | Letter, Character description, Non-chronological Report | Poetry, Setting description |

| Computing, Geography, History, Art or DT | Computing – Coding | Geography – Latitude & Longitude | History – The Romans | Art and DT – Still life / Nutrition | Computing – Animation | Geography – The Water Cycle | History – Romans in Britain | Art and DT – Painting Techniques/ Switches |
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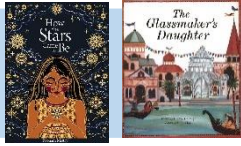
### Spring

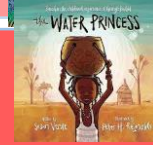| | | |
|---|---|---|
| **Texts** 📚 | Rhythm of the Rain, River | The Girl Who Stole an Elephant |
| **Writing units** ✏️ | Poetry, Setting description | Instructions, Setting Description |

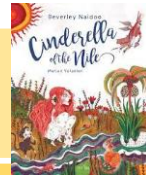| Computing, Geography, History, Art or DT | Computing – Internet Safety | Geography - Rivers | History – Ancient Civilizations | Art and DT – Printing | Computing - Logo | Geography – Rivers | History – Ancient Civilizations | Art and DT – 3D sculpture Textiles |
|---|---|---|---|---|---|---|---|---|

### Summer

| | | |
|---|---|---|
| **Texts** 📚 | Cinderella of the Nile | Rumaysa: a Fairytale |
| **Writing units** ✏️ | Diary, Fable | Newspaper Report |

| Computing, Geography, History, Art or DT | Computing – Hardware | Geography – Map skills | History – Ancient Egypt | Art and DT – Painting Hinges | Computing - AI | Geography – Map Skills | History – Ancient Egypt | Art and DT – Creative Response Food technology |
|---|---|---|---|---|---|---|---|---|

# The Willows Primary School
## Explore – Dream – Discover
### YEAR 5

## Autumn

**Texts**

**Main class novel: Brightstorm by Vashti Hardy**
*Supplementary texts:  Shackleton's Journey; poetry of Ted Hughes; The Eye of the Wolf; Everest Adventures*

**Writing units**

persuasive letter (formal) /explanatory writing//diary/ poem

**Computing, Geography, History, Art or DT**

| **Computing –** | **Geography –** | **History –** | **Art**: Drawing and Painting. Print making. |
| Spreadsheets and coding | Location of world countries of the World including biomes and environmental regions. | The struggle for the Kingdom of England Britain's settlement by Anglo-Saxons | **DT:** Structures. Systems |

## Spring

**Texts**

**Main class novel: The Boy in the Tower by Polly Ho-Yen**
Supplementary *texts:  Our Tower and Overheard in a Tower Block (Joseph Coelho); High Rise Mystery; Where Monsters Lie; information texts – government leaflet; Sylvia Plath poetry*

**Writing units**

Narrative from different perspective; formal Government leaflet, letter to Mum (informal); poem in the style of Sylvia Plath

**Computing, Geography, History, Art or DT**

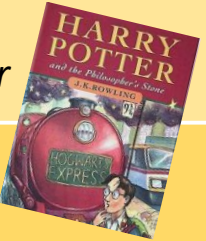| **Computing –** | **Geography –** | **History –** | **Art:** Textiles and collage.   3D work. |
| Coding and E-Safety | Map skills – four and six figure grid references | The Viking struggle for the Kingdom of England to the time of Edward the Confessor. | **DT:** Food and Nutrition. Textiles. |

## Summer

**Texts**

**Main class novel: The Nowhere Emporium  by Ross Mackenzie**
*Supplementary texts:  The Magic Misfits; how to do a magic trick; extracts from Harry Potter*

**Writing units**

*Newspaper report/re-inventing a narrative/balanced argument*

**Computing, Geography, History, Art or DT**

| **Computing –** | **Geography –** | **History –** | **Art:** Painting. Creative response. |
| Word processing and game creator | Ordnance Survey (OS) map skills and fieldwork. Revisit biomes. | Local study – The Mount and Penkhull | **DT:** Food and nutrition. Mechanisms. |

# The Willows Primary School
Explore - Dream - Discover

## YEAR 6

### Autumn

| | |
|---|---|
| **Texts** | The Invention of Hugo Cabret | Skellig |
| **Writing units** | Narrative, Poetry, Newspaper | Narrative, Play script, Balanced argument |

| Computing, Geography, History, Art or DT | Computing - Coding | Geography – Compare and study regions | History – World War II | Art and DT – Drawing; Food and nutrition | Computing - Coding | Geography - Compare and study regions | History - World War II | Art and DT – Structures; Printing and collage |
|---|---|---|---|---|---|---|---|---|

### Spring

| | |
|---|---|
| **Texts** | The Island | Once |
| **Writing units** | Poetry, Diary entry | Narrative (points of view), Letter |

| Computing, Geography, History, Art or DT | Computing - Spreadsheets | Geography – Mountains and volcanoes | History - Windrush | Art and DT – Printmaking and textiles; Textiles | Computing - Spreadsheets | Geography - Mountains and volcanoes | History - Windrush | Art and DT - 3D; Electrical systems |
|---|---|---|---|---|---|---|---|---|

### Summer

| | |
|---|---|
| **Texts** | Pig Heart Boy | Treasure Island |
| **Writing units** | Formal Letter, Balanced Argument, Monologue, Newspaper | Transition Unit |

| Computing, Geography, History, Art or DT | Computing – Text adventures | Geography - Settlements | History – Ancient Islamic Civilisation | Art and DT – Painting; Mechanisms | Computing – Text adventures | Geography - Settlements | History - Ancient Islamic Civilisation | Art and DT – Creative response; Food and nutrition |
|---|---|---|---|---|---|---|---|---|