

Nursery: Long Term Planning – Prime Areas

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Interest	This is Me	Let's Celebrate	Once Upon a Time	From a Tiny Ant to an Elephant	An Underwater Adventure	We're Going on a Journey
Communication and Language *Observation Checkpoints	<u>Listening Skills</u> Daily story. Listening to stories with pictures and props. Weekly library book. Follow instructions with 1 and 2 key words. <u>Vocabulary</u> Word of the week. New vocabulary linked to current text. <u>Questioning</u> What and Who questions. <u>Speaking</u> Have a conversation with their peers. Speak in simple sentences. Learn a new rhyme.		<u>Listening Skills</u> Daily story. Listening to stories with pictures. Weekly library book. Follow instructions with 3 key words. <u>Vocabulary</u> Word of the week. New vocabulary linked to current text. <u>Questioning</u> Where and when questions <u>Speaking</u> Have a conversation with an adult. Join in with repeated refrains in stories. Speak in longer sentences of four to six words. Learn a number of new rhymes. Use the future and past tense correctly.		<u>Listening Skills</u> Daily story. Listening to longer stories with pictures. Weekly library book. Follow instructions with 4 key words. Responds to name when busy. <u>Vocabulary</u> Word of the week. New vocabulary linked to current text. <u>Questioning</u> Why questions. <u>Speaking</u> Retell a longer story. Learn a number of songs. Use 'and', 'because', and 'or' in sentences. Have a point of view and debate with an adult or friend.	
PSED/R.E.	3D PSHE <u>Floor Books</u> We are all unique Look what I can do Remembrance Day How do we feel? Who is your friend and why? Christmas		3D PSHE <u>Floor Books</u> How do the characters in the story feel? When my parents were little. What do our mummies and daddies do? What do you want to be when you grow up? Hearing Impaired Children Easter		3D PSHE <u>Floor books</u> How do we stay healthy? How can we get along with others? Why do we need to share? Getting ready for reception My new teacher	
*Observation Checkpoints	At age 3 the child is starting to share or take turns with adult guidance. The child can settle to some activities for a while. The child will play alongside others. The child takes part in pretend play, being a mummy or daddy. The child takes part in other pretend play e.g. being the giant in Jack and the beanstalk. The child negotiates solutions to conflicts.					

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Physical Development	<p><u>The P.E. Hub</u> <u>Gymnastics</u></p> <p>Develop confidence in fundamental movements. Experience jumping, sliding, rolling, moving over and under apparatus. Develop co-ordination and gross motor skills. <u>Gross Motor Development</u> Outdoor play. Trikes Large muscle movements with scarves and streamers. Pouring Circle games <u>Fine Motor Development</u> Launchpad for Literacy skill steps <u>Health and Self Care</u> Toilet Routines</p>		<p><u>The P.E. Hub</u> <u>Dance</u></p> <p>Recognised actions can be performed to music. Copy, repeat and perform some basic actions to music. <u>Gross Motor Development</u> Bikes <u>Fine Motor Development</u> Launchpad for Literacy skill steps <u>Health and Self Care</u> Toilet Routines Dentists and Dental Hygiene</p>		<p><u>The P.E. Hub</u> <u>Speed, agility and travel</u></p> <p>Change direction at speed, through choice and instruction. Stop, start, pause, prepare. <u>Gross Motor Development</u> Scooters <u>Fine Motor Development</u> Launchpad for Literacy skill steps <u>Health and Self Care</u> Toilet Routines</p>		<p><u>The P.E. Hub</u> <u>Manipulation and co-ordination</u></p> <p>Send and receive different objects. Work with others to control objects in space. Co-ordinate body parts. <u>Gross Motor Development</u> Scooters <u>Fine Motor Development</u> Launchpad for Literacy skill steps <u>Health and Self Care</u> Toilet Routines Healthy Food Choices</p>
*Observation Checkpoints	<p>Look out for children who appear to be overweight or poor dental health. Most children are reliably dry during the day by the age of 4.</p>						

Nursery: Long Term Planning – Specific Areas

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Areas of Interest		This is Me	Let's Celebrate	Once Upon a Time	From a Tiny Ant to an Elephant	An Underwater Adventure	We're Going on a Journey	
Literacy	Comprehension	Listening to Stories <ul style="list-style-type: none"> • There's a Dragon in my School • So Much • From Head to Toe • You'll Soon Grow Into Them Titch • My Mum and Dad Make Me Laugh 	Listening to Stories <ul style="list-style-type: none"> • Winnie the Witch • Gordon's Great Escape • The Blue Balloon • Winnie's Birthday • Dear Santa • The Christmas Story 	Listening to Stories <ul style="list-style-type: none"> • The Gingerbread Man • Goldilocks and the three bears • The Three Little Pigs • The Elves and the Shoemaker • The Three Billy Goats Gruff • Jack and the Beanstalk • The Little Red hen 	Listening to Stories <ul style="list-style-type: none"> • We're Going on a Bear Hunt • Dear Zoo • Hairy Maclary from Donaldson's Dairy • Aaaarrghh Spider 	Listening to Stories <ul style="list-style-type: none"> • The Singing Mermaid • The Shark in the Park • Ten Little Pirates • Commotion in the Ocean • Mr Gumpy's Outing • Rainbow Fish • Sharing a Shell 	Listening to Stories <ul style="list-style-type: none"> • The Journey Home From Grandpas • Going to the Volcano • Whatever Next • Martha Maps it Out • Coming to England • The Perfect Fit 	
	Phonics	Read Write Inc/ Letters and Sounds Activities in ability groups						
	Writing	Mark Making using a variety of tools			Name Writing		Representing letters in their writing.	
	Handwriting	Activities to develop fine motor and gross motor skills			Letter Formation			
Mathematics	Number and Shape	<ul style="list-style-type: none"> • Sorting and Size • Circle and Triangles • Subitising 	<ul style="list-style-type: none"> • Pattern • Counting • Comparing 	<ul style="list-style-type: none"> • Understanding Number 1234 • Positional Language • Squares and Rectangles 	<ul style="list-style-type: none"> • Understanding Number 12345 • Squares and Rectangles • 3D Shapes • Consolidation 	<ul style="list-style-type: none"> • Counting • Capacity • Length 	<ul style="list-style-type: none"> • Sequencing Events • Weight • Consolidation 	

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Understanding the World	Past and Present	<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history. 	<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history. 				<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history.
	People, Culture and Communities	<ul style="list-style-type: none"> Develop positive attitudes about the differences in people 	<ul style="list-style-type: none"> Develop positive attitudes about the differences in people 		Show interest in different occupations.	<ul style="list-style-type: none"> Show interest in different occupations. 	<ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Develop positive attitudes about the differences in people.
	The Natural World	<ul style="list-style-type: none"> Explore collections of materials with similar and/or different properties. 	<ul style="list-style-type: none"> Explore and talk about different forces they can feel – magnets, . 	<ul style="list-style-type: none"> Plant seeds and care for growing plants. Life Cycle of a plant. Begin to understand the need to respect and care for the natural environment and all living things. Talk about different materials and the changes they notice. 	<ul style="list-style-type: none"> Life Cycle of a chick. Begin to understand the need to respect and care for the natural environment and all living things. 	<ul style="list-style-type: none"> Explore and talk about different forces they can feel water pressure. Talk about the differences between materials and changes they notice. 	<ul style="list-style-type: none"> Talk about different materials and the changes they notice. Begin to understand the need to respect and care for the natural environment and all living things.
	Willows Outdoor Workshop	Every other week children will have the opportunity to explore the natural world around them in our woodland area. They will be asked to describe what they see, hear, and feel whilst outside. They will learn how to respect and care for the natural environment and all living things. Children will also be given the opportunity to understand the effect of changing seasons on the natural world around them.					

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Expressive Arts and Design	Creating with Materials	<ul style="list-style-type: none"> Directed drawing – PowerPoint presentations Show different emotions in their drawings and paintings, like happiness, sadness, fear. Explore different materials 	<ul style="list-style-type: none"> Directed drawing – PowerPoint presentations Explore colour and colour mixing. Explore different materials Join different materials and explore texture. 	<ul style="list-style-type: none"> Directed drawing – Video demonstrations Explore different materials Join different materials and explore texture. Develop their own ideas 	<ul style="list-style-type: none"> Directed drawing – Video demonstrations Use drawing to represent ideas like movement or loud noises. Join different materials and explore texture. 	<ul style="list-style-type: none"> Directed drawing – Video demonstrations Explore different materials Join different materials and explore texture. 	<ul style="list-style-type: none"> Directed drawing – Video demos Explore colour and colour mixing. 	
	Charanga Music	<u>Me</u>					<u>My Stories</u>	
	Being Imaginative and Expressive	<ul style="list-style-type: none"> Role Play – House Listen with increased attention to sounds. Small World play 	<ul style="list-style-type: none"> Role Play – House, Witches House, Party House Small world play 	<ul style="list-style-type: none"> Role Play – Traditional Tales Cottage, Castle, Shoe shop Play instruments with increasing control to express their ideas. Telling stories through small world play 	<ul style="list-style-type: none"> Role Play – Vets, Bus Remember and sing entire songs Sing the pitch of a tone. Sing a melody. Telling stories through small world play 	<ul style="list-style-type: none"> Role Play – Circus, pirate ship, boat, beach Begin to develop complex stories using small worlds. Develop own small world with blocks 	<ul style="list-style-type: none"> Role Play – House Develop own small worlds with blocks. 	