

## Understanding the World Reception - History

Autumn   Spring   Summer   All Terms

**Early Learning Goals**

**National Curriculum**

**Development Matters**

**LANGUAGE**  
children will encounter

**WHAT OPPORTUNITY?**  
(When? Why?)

**WHAT PROVISION?**  
(What? Where?)

**WHAT EXPERIENCE?**  
(How? Purpose?)

**ELG: Past and Present**

**HISTORY Year 1**

Talk about members of their immediate family and community

Family, mum, dad, sister, brother, grandma, grandad, aunty, uncle and cousin.

'All about Families' story to introduce the idea of families and to encourage children to talk about their own.

Group story followed by a teacher directed activity - children position their immediate family on a family tree.

Read 'All about Families' and discuss similarities and differences between families. Children draw their own family members on a family tree putting them in the correct position.

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

- **Childhood Then and Now**
- **Monarchs**
- **The Victorian Seaside**

Firefighter  
Police Officer  
Nurse  
Vet  
Doctor  
Dentist  
Job

A range of visitors invited into school to talk about their different occupations to make children aware of their community.

Firefighter  
Police Officer  
Nurse  
Vet  
Doctor  
Dentist

Visitors will come into school to speak to the children about their role in the community. They will wear their uniforms if they have one and will bring in props from the work place.

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**ELG: Past and Present**

**HISTORY Year 1**

- Comment on images of familiar situations in the past.

Historian, History, after, before, new, old, past, present, time

Parents to send in photographs of a birthday party from when they were a similar age to their child now and one of the children's.

Teacher exposition and group discussion.

Compare photographs of a birthday party in the past and in the present. Discuss similarities and differences.

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

- **Childhood Then and Now**
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- Compare and contrast characters from stories, including figures from the past.

After, before, new, old, past, present, time

The Queen's Knickers story and The King's Underpants used to discuss past and present monarchs of the UK and their role in society.

Story followed by a teacher directed activity.