

Year 3 RE Overview.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Visits or Visitors
Year 3	What do Christians learn from the Creation story? (UC Concept: Creation)	What is it like for someone to follow God? (UC Concept: People of God)	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want? (UC Concept: Gospel)	How and why do people try to make the world a better place?	The Light Church Penkhull 2-10 Newcastle Ln, Stoke-on-Trent ST4 5DR

Autumn

The first RE unit of Year 3 ('What do Christians learn from the Creation story?') further embeds Year 1 learning on Creation, and provides additional vocabulary and depth, aided by the Christianity work completed in Year 2. By focussing on Understanding Christianity in this term ('What is it like for someone to follow God?' being also covered), Creation, Christmas and Easter can be explored together while still fresh in children's minds, and an area of confidence, from Year 2. A visit to The Light Church, Penkhull, provides an opportunity for pupils to compare not only another place of worship, but a different place of worship for Christians, helping them to build a clearer picture of different aspects within Christianity.

Spring

The topic of festivals is covered in the Spring term and is something that the children enjoy, especially as they get older and have more life experience. 'How do festivals and worship show what matters to a Muslim?' covers key religious occasions that are interesting and, to some children, recognisable. As Ramadan often falls at the end of the Spring term/beginning of the Summer term, this means that children will have an awareness of this holy month and the celebration of Eid. 'How do festivals and family life show what matters to Jewish people?' comes after the unit on Muslim festivals and worship, enabling children to apply the thinking and questioning skills that they are developing, and also to compare and contrast these two different monotheistic religions. These units also augment the children's learning about Islam and Judaism from KS1.

Summer

Similarly to Year 1, the final term of Year 3 focusses on the world around us. Firstly, we reintroduce Christianity as part of our spiral curriculum (linking back to Creation work completed in the Autumn term, and in Year 1, as well as learning around the concept of Gospel in Year 2 – revisiting the key terminology of this). Considering the kind of world Jesus wants encourages creative thinking about the way people should treat the world and others around them, before leading on to opportunities to consider, 'How and why do people try to make the world a better place?'. At the beginning of Key Stage 2, children are in a position whereby they are more aware of what is going on in the world and their feelings and opinions about it. This unit gives opportunities to share and explore these, as well as considering deeply the thoughts and values of others (again, modelling the ways in which they should be inquisitive and respectful).