

Year 5 RE Overview.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Visits or Visitors
Year 5	What does it mean if Christians believe God is holy and loving? <i>(UC Concept: God)</i>	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah? <i>(UC Concept: Incarnation)</i>	Why do Hindus want to be good?	Christians and how to live: 'What would Jesus do?' <i>(UC Concept: Gospel)</i>	What matters most to Humanists and Christians?	City Central Mosque Regent Rd, Hanley, Stoke-on-Trent ST1 3AY

Autumn

By starting the Year 5 RE curriculum with 'What does it mean if Christians believe God is holy and loving?', we are linking back to children's work in Year 1 on what God is like for Christians, Year 4 learning surrounding the Trinity, as well as the concept of Salvation, and continuing to work within a spiral curriculum model to reinforce understanding. This unit also provides an opportunity for children to consider the way in which we treat others. In previous years, pupils have begun to build an understanding of the Islamic religion and 'What does it mean to be a Muslim in Britain today?' allows them to apply this in a relevant context, supported by a visit to City Central Mosque – building upon their KS1 visit. Children will also be able to directly compare this with their Year 4 exploration of what it means to be in Hindu in Britain today, identifying similarities and differences.

Spring

'Why do Christians believe Jesus is the Messiah?' introduces children to the concept of Incarnation and reinforces their learning from the Autumn term about Christian beliefs of God. It is a challenging and thought provoking topic that, as the children head begin upper Key Stage 2, allows them to develop their maturity and apply their own knowledge and thinking, as well as considering ways in which to find the answer to the unit question. This is followed by 'Why do Hindus want to be good?' revisits the concept of Karma and what it's like to be a Hindu in Britain today that were first introduced in Year 4, as part of our spiral curriculum. It also allows for children to compare and contrast this with their work on how Christians and Muslims live, and develop a fuller picture overall. This provides further opportunity to build on their understanding of being a Hindu and being a Muslim in Britain today.

Summer

The final term 'Christians and how to live: 'What would Jesus do?'' focusses on how Christians lead their lives and make decisions, further building on the beginning of the year ideas relating to God being holy and loving and to their Year 3 work on Gospel (as opposed to the Year 4 focus on the story of Noah and the flood). We end Year 5 by introducing Humanism and relating it to Christianity; a religion which they have explored in detail throughout their time in school. This thematic unit links in with past discussion about the way in which people see, and treat, the world and others around them, and greater prepares them for the future and for successfully being a citizen of the varied world of today.