

Year 6 RE Overview.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Visits or Visitors
Year 6	Why is the Torah so important to Jewish people?	Creation and science: conflicting or complementary? (UC Concept: Creation)	Why do some people believe in God and some people not?	What do Christians believe Jesus did to 'save' people? (UC Concept: Salvation)	For Christians, what kind of king is Jesus? (UC Concept: Kingdom of God)	How does faith help people when life gets hard?	Synagogue 100 London Rd, Newcastle-under-Lyme, Newcastle ST5 1LZ

Autumn

Children will start Year 6 by investigating 'Why is the Torah so important to Jewish people?', which gives an insight into the religion before the children come across Judaism when studying WW2 in Autumn 2. It reinforces the relevance of sacred texts, and revisits Judaism (which the children last learnt about in detail in Year 3) to find out about the way Jewish people lead their lives. Following this, they will draw on their knowledge of the Christian creation story from Year 1 and 3 in order to address the unit 'Creation and science: conflicting or complimentary?' They will also have the opportunity to reflect upon their own views and understanding, as well as considering others', and continue to develop their enquiry skills in order to formulate their own response to the unit question.

Spring

'Why do some people believe in God and some people not?' again allows for the development of children's own views and thoughts, and adds to Year 5 learning about Humanism. It also prompts children to draw on the knowledge and understanding of Christianity, Judaism, Islam and Hinduism that they have built throughout primary school, and apply it to this thematic unit regarding belief in God. In the second part of the Spring term, the run up to Easter, we return to the Understanding Christianity concept of Salvation and consider the question, 'What do Christians believe Jesus did to save people?'. As in previous year groups, studying this unit around Easter time makes it more relevant, and by revisiting Salvation, and thoughts about God as holy and loving from Year 5, children are able to work in a more explorative manner, and augment prior learning and religious vocabulary.

Summer

Children are encouraged to continue to amalgamate their understanding of Christianity and Christians by applying knowledge of the Trinity (from Year 4) and of Year 5 work on Jesus as the Messiah for the Understanding Christianity (Kingdom of God) unit, 'For Christians, what kind of king is Jesus?' The concept of 'faith', first introduced in Year 1 and built upon through the rest of Key Stage 1 and 2, is fully explored in the final, thematic unit of Year 6: 'How does faith help people when life gets hard?'. It is an ideal way to bring together thinking from all religions covered, as well as being appropriately challenging and relevant to young people about to move to high school and looking to the future. It allows them to consider their own thoughts and beliefs, and to develop questions and discuss ideas with visitors from different religious and non-religious backgrounds.