

**Expressive Arts and Design – Drama**  
**Autumn Spring Summer All Terms**

**Early Learning  
Goals**

**National  
Curriculum**

**Development  
Matters**

**LANGUAGE  
children will  
encounter**

**WHAT  
OPPORTUNITY  
?  
(When? Why?)**

**WHAT  
PROVISION?  
(What? Where?)**

**WHAT  
EXPERIENCE?  
(How? Purpose?)**

**ELG: Being  
Imaginative and  
Expressive**

**ENGLISH –  
SPOKEN  
LANGUAGE  
Year 1**

- Develop storylines in their pretend play.

Pretend  
 Cook  
 House  
 Clean  
 Make  
 Prepare  
 Santa  
 Workshop  
 Elf  
 Make  
 List  
 Wrap  
 Present  
 Hairdresser  
 Dentist  
 Vet  
 Ill  
 Bandage  
 Style  
 Dry  
 Comb  
 Decay  
 Brush  
 Mouth  
 Teeth  
 Protect  
 Summer  
 Beach  
 Ice cream  
 Pay  
 Cash  
 till

Role play Area to act out real life experiences and stories visited throughout the year.

House  
 Santa's workshop  
 Hairdressers  
 Dentists  
 Vets  
 Beach  
 Ice Cream Shop

Included different materials and resources so that the children can use their imagination and create their own storylines in their play.

Children at the expected level of development will:

- Invent, adapt and recount narratives and stories with peers and their teacher
- Sing a range of well-known nursery rhymes and songs
- Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

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- Develop storylines in their pretend play.

Language linked to the story of the week.

Small World area within the provision. Linked to the story of the week where possible to allow the children the opportunity to act out storylines, use the vocabulary taught in their play and develop the communication skills further.

Farm  
Garage  
Under the sea  
Dinosaurs  
Shopkins  
Peppa Pig  
Cave  
Dolls House  
Fire station  
Police Station  
Town  
Small world linked to the story of the week.

Facilitate play to expand the children's imaginative play. Collaboratively support the ideas of the children to extend their play and expand on their current narrative. Encourage the children to invent, and adapt to create more complex story lines.

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Language linked to the story of the week.

Construction area within the provision. Provide children with construction kits and small world toys in order for the children to create and collaborate ideas for pretend play.

Construction Kits

- Lego
- Duplo
- Building Blocks
- Popoids
- Interstar
- Stickle Bricks
- Waffles
- Foam Blocks
- Planks
- Crates
- Monsters

Provide the children with resources so that they can create their own small world. For example, a cave for Wizard Lizard. Allow the children to come up with their own ideas of things they could create linked to the story of the week.

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